



Classroom News

Announcements/Reminders

Rancho Day. Thank you to all who have volunteered their time to make this experience possible. There are still plenty of volunteer opportunities available. Please see the SUG link on our class website for more details.

Field Trip: The chaperone forms were sent home today with your child. Please sign and return by Wednesday, March 11th. I will draw names that afternoon and reach out to our 5 volunteers.

Open House: Please join us on Thursday, March 19th from 6-7pm. Your child will walk you through "A Day in the Life of a 4th Grader."

Illness: We are taking extra measures to stay healthy. Students are reminded before recess and lunch to wash their hands thoroughly and given time to do so. Our desks and devices are wiped regularly. And if we needed to work from home, we have Google Classroom to communicate.

Curriculum Focus

Reading

We have begun our Reading Workshop unit called **Reading History: Life in a California Mission.** In the first bend, students embark on learning research strategies about the events that led up to and transpired surrounding the missions.

Writing

We will start our Information Writing unit. Students will write Mission research reports using the skills from Reader's Workshop to conduct their research.

Mathematics

Module 5 will cover FRACTIONS! We will begin the module by decomposing fractions, identifying equivalent fractions, and adding/subtracting fractions.

Science

In the scope Light Reflections, students will be able to describe how light reflects off objects and enters the eye to be seen.

Social Studies

Students will understand the transition from Spanish California to Mexican California, discovering ranchos.

Mark Your Calendar

March 6th - Talent Show at Mira Costa, 5pm

March 8th - Daylight Savings - Spring forward!

March 19th - Open House, 6-7pm for 4th grade

March 27th - Rancho Day, 12:30-2:30

March 28th - Pacific's Parent Party

April 3rd - Field Trip to San Juan Capistrano

April 6th-13th - Spring Break, no school

Spelling: Sort 25 Review Long Vowel Patterns

- | | |
|--------------|--------------|
| 1. lightning | 13. compose |
| 2. useful | 14. decay |
| 3. invade | 15. refrain |
| 4. debate | 16. remote |
| 5. speaker | 17. enclose |
| 6. freezer | 18. frighten |
| 7. delete | 19. salute |
| 8. disease | 20. dispute |
| 9. flowing | 21. dainty |
| 10. crayon | 22. awake |
| 11. define | 23. polite |
| 12. advice | 24. brightly |

Wordly Wise: Lesson 13

- | | |
|-------------|---------------|
| 1. appall | 11. rout |
| 2. dejected | 12. suspect |
| 3. depend | 13. temporary |
| 4. dreary | 14. terror |
| 5. fanatic | 15. tragic |
| 6. impact | |
| 7. invade | |
| 8. isolate | |
| 9. occupy | |
| 10. reveal | |

March Birthdays

Upcoming Tests/Assignments

March 12th - Science Light Reflections quiz

March 13th - Spelling, Sort 25 test

March 13th - Grammar, Unit 3 test

March 26th - Social Studies, Rancho test